

Razstava ob dva deseti obljetnici

Sveti umjetnosti,
of the World of Art,

Writing



9.
26.5.2017

and Critical
anniversary
kritičko pisanje

RE-

Solezak kuratorske prakse in
occasion of the twentieth
Curatorial Practices

Vljudno vabljeni na odprtje razstave v torek, 9. maja, ob 20. uri v Galerijo Škuc.

You are kindly invited to attend the opening of the exhibition on Tuesday, 9 May, at 8 pm in Škuc Gallery.

Razstava ob dvajseti obletnici Sveti umetnosti, šole za kuratorske prakse in kritičko pisanje

Exhibition on the occasion of the twentieth anniversary of the World of Art, School for Curatorial Practices and Critical Writing

9. — 26. 5. 2017

Umetnika / Artists: Rene Rusjan, Blaž Miklavčič

Kuratorja / Curators: Lenka Đorojević, Miha Kelemina
Asistentka / Assistant: Lara Plavčak

Pri pripravi in izvedbi razstave so sodelovali udeleženci in udeleženke 16. leta šole Sveti umetnosti / The exhibition was prepared and realized with the help of the participants of the World of Art School, Year 16: Urška Aplinc, Živa Brglez, Maja Burja, Anabel Karolyn Černohorski, Magdalena Germek, Anja Guid, Nika Ham, Ajda Ana Kocutar, Iza Pevec, Adrijan Praznik, Nina Tepeš.

Sveti umetnosti, šola za kuratorske prakse in kritičko pisanje, z razstavo re- obeležuje dvajsetletnico svojega obstoja. S predstavljivo arhiva ponuja različne vstopne točke za re-kontekstualizacijo in re-interpretacijo zbranega gradiva, ki je lahko osnova za analizo razmerij med dejansko in simbolno pozicijo Sveti umetnosti, pa tudi za refleksijo širšega umetnostnega sistema. Razstava umešča gradivo in umetniška dela v različna časovno razpršena razmerja, s sopostavljanjem pa želi spodbuditi premislek o vsebinskih in materialnih vozliščih.

Izpostavljene problematike na razstavi ustvarjajo interpretacijski diskurz, ki se na ravni postavitev oblikuje in preliva v različne vstopne točke. Te so znotraj aktualnega kulturnega konteksta določene s prostorskim in časovnim sledenjem spremembam načinov delovanja ter z refleksijo vzpostavljanja specifičnih družbenih vlog, oblik in vsebin družbenih odnosov.

Prva soba s časovnico linearno predstavi dvajsetletno zgodovino šole in uvede obiskovalce v programske in razvojne premike šole ter njeno zunanjjo refleksijo. Vsebine v posameznih sklopih reflektirajo razvoj diskurzivnih temeljev in determinant delovanja programa. Sopostavitev različnih gradiv omogoča intertekstualno branje arhiva, hkrati pa gradiva postajajo tako del tematske in konceptualne kontinuitete kot tudi del problematik, izhajajočih iz konstruiranja metodologij v preteklem, sedanjem in prihodnjem delovanju tako Sveti umetnosti kakor tudi sistema, ki mu pripada.

Vnovično postavitev dela Sedanje stanje Rene Rusjan s prve razstave Sveti umetnosti leta 1997 (*This Art Is Recycled*) v isti galerijski prostor – drugo sobo – lahko razumemo kot re-produkcijo umetničinega principa reciklaže, kritični učinki tega dela pa se kažejo tudi v preusmerjanju pozornosti na procese »stalne začasnosti« v pogojih hiperprodukcije.

Video intervjuji v tretji sobi artikulirajo pomembne distinkcije v registru osebnih in širših sprememb v sistemu. Nekdanji udeleženci in udeleženke v svojih pričevanjih namreč problematizirajo načine in pogoje delovanja v polju kuratorstva in v širšem družbenem kontekstu.

Neuralgično točko v analizi institucionalnega tkiva sistema v vezje razstave vnaša delo Orientacijska shema Blaža Miklavčiča, narejeno na osnovi intervjujev. Shema s svojo »nedokončnostjo« kartografira ključne dejavnike in pro-

SPREMLJEVALNI DOGODKI

Vljudno vabljeni na voden ogled razstave v sredo, 24. maja, ob 18. uri.

O spremjevalnem programu vas bomo proti obveščali na spletnih straneh www.scca-ljubljana.si in www.worldofart.org.

ACCOMPANYING EVENTS

You are kindly invited to the guided tour of the exhibition on Wednesday, 24 May, at 6 pm.

Accompanying programme will be announced on www.scca-ljubljana.si and www.worldofart.org.

PRODUKCIJA / PRODUCTION

SCCA - LJUBLJANA
Zavod za sodobno umetnost

Svet umetnosti, šola za kuratorske prakse in kritičko pisanje / World of Art, School for Curatorial Practices and Critical Writing

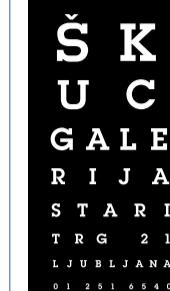
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KOPRODUKCIJA / COPRODUCTION



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Open from 12.00 till 20.00.
Monday closed.

PROGRAM IN RAZSTAVO GALERIJE ŠKUC PODPRITA / THE PROGRAMME OF ŠKUC GALLERY IS SUPPORTED BY

Mestna občina
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REPUBLIKA SLOVENIJA
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cese znotraj umetnostnega sistema in jih preko algoritemskih fragmentov sestavlja v parcialne narativne sheme. Orientacijska shema izpostavlja množico situacij, ki jih tvori skupek izjavljenega, njena defragmentacija pa pušča prostor za zaznavanje problemov v institucionalnem tkivu. Svojevrstna politika »male geste« znotraj lokalnega konteksta nam omogoča branje izjav, ki so zaradi vzdrževanja konsenzualne »harmonije« sistema najpogosteje potisnjene na obrobje.

Pomemben del izobraževalne kontinuitete šole prikazuje časovnico v četrti sobi, ki vključuje gradivo delavnic, seminarjev in predavanj, ki so pomembno prispevali k razvoju teoretskega diskurza in k večji prožnosti v povezovanju znotraj lokalnega in mednarodnega konteksta. Šola Sveti umetnosti je kot neformalno izobraževanje na področju kuratorskih praks in kritičkega pisanja odprla prostor za specifično produkcijo in distribucijo znanj. Producija znotraj homogenizirane javne sfere vselej potrebuje prostor za spremembe v načinih in možnostih participacije, uresničevanje teh sprememb pa je možno le z ustvarjanjem novih presečnih točk ljudi in znanj. Znotraj aktualnih mikro- in makrokulturnih modelov se potreba po drugačni produkciji vednosti kaže v intenziviranju emancipatornih praks izobraževanja v polju umetnosti. V času čedalje kompleksnejših družbenih odnosov in pojavorov pa strategije povezovanja in delovanja kličejo k premisleku o re-konstrukciji in/ali transformaciji načinov delovanja znotraj celotnega umetnostnega sistema.

With the exhibition re-, World of art, School for Curatorial Practices and Critical Writing, marks the twentieth anniversary of its existence.

Through this presentation of its archive, it offers various points of entry for re-contextualising and re-interpreting the collected materials, which can serve as the basis for an analysis of the relations between the actual and the symbolic position of World of Art, and also for a reflection on the broader art system. The exhibition situates the material and the artworks in different temporally scattered relations while their juxtaposition is meant to encourage a consideration of their content-related and material nodes.

The issues highlighted in the exhibition form an interpretive discourse which, at the level of layout, shapes and flows into various points of entry. Within the current cultural context, these points are determined by the spatial and temporal tracing of changes in modes of operation and by a reflection on the establishment of specific social roles, forms and contents of social relations.

The first room presents the twenty years of history of the school with a timeline and it introduces visitors to the shifts in the programmes and development of the school and its external reflection. The content in individual sets reflects the development of the discursive foundations and determinants of the programme's operation. The juxtaposition of various materials makes possible an intertextual reading of the archive, while the materials thus become part of the thematic and conceptual continuity as well as part of the issues that stem from constructing methodologies in the former, current and future functioning of both World of Art and the system it belongs to.

The restaging of the work Present Situation by Rene Rusjan from the first World of Art exhibition in 1997 (*This Art Is Recycled*) in the same gallery space can be interpreted as a re-production of the artist's principle of recycling, whereas critical effects of this work are also manifest in the shifting of attention to the processes of "constant temporariness" in the conditions of hyperproduction.

Video interviews in the third room articulate important distinctions in the register of personal and broader changes in the system. Namely, in their statements, the former participants problematise the modes and conditions of being ac-

tive in the field of curatorship and in the broader social context.

Blaž Miklavčič's work Orientation Scheme, which is based on interviews, opens up a neuralgic point in the analysis of the institutional meshes of the system in the circuits of the exhibition. In its "unfinished" state, the scheme maps the key factors and processes within the art system and combines them, through algorithmic fragments, into partial narrative schemes. Orientation Scheme highlights a number of situations formed by the cluster of the stated, whereas its defragmentation leaves space for detecting problems in the institutional meshes. The peculiar politics of "small gesture" within a local context enables us to read statements which are often marginalised due to the maintenance of the consensual "harmony" of the system.

An important part of the school's educational continuity is presented with a timeline in the fourth room, which includes materials from workshops, seminars and lectures which contributed importantly to the development of the theoretical discourse and to the greater flexibility in liaising within local and international contexts. As an informal education programme in the field of curatorial practices and critical writing, the school World of Art has opened up a space for specific production and distribution of knowledge. Within a homogenised public sphere, production always requires space for changes in the modes and possibilities of participation, while the implementation of such changes is only possible by creating new intersections of people and knowledge. Within the current micro- and macrocultural models, the need for different production of knowledge manifests itself in the intensification of emancipatory practices of education in the field of art. However, in the times of ever more complex social relations and phenomena, the strategies of liaising and acting call for reflection on the re-construction and/or transformation of modes of acting within the entire art system.